

Name of Student:

**FORM R1**

**Report Form**

**For use by the Supervisor of a Reader in Training at the completion of the placement**

When completed, please send one copy of this form to the Presbytery and a second copy to Irene McConnell, Readership Administrator, Church of Scotland, Ministries Council, 121 George Street Edinburgh EH2 4YN (IMcConnell@churchofscotland.org.uk)

**Details of the Placement:**

Name of congregation:

Dates of attachment::

Supervising Minister:

Which of the student's placements was this?

1<sup>st</sup> Placement

2<sup>nd</sup> Placement

*Please tick appropriate box*

**Preaching**

1 How many times did the student preach?

2 Please give a general evaluation of his or her preaching under the following headings:

a. Delivery: including voice, tone, demeanour

b Structure and style: including language, use of illustration, interest, coherence, and the way sermons are put together

- c Content: including use of the bible, relevance and adequacy of the message, background study and preparation

### **Leadership of Worship**

- 1 Outline the role the student has played in the leadership of worship
  
- 2 Please give a general evaluation of the student's performance in the leadership of worship using the following headings:
  - a Structure of worship: including order of service, balance of styles, congregational participation
  
  - b Prayers: including use of language, relevance to congregation, range of types of prayer
  
  - c Use of hymns, songs and music
  
  - d Readings
  
  - e All-age worship: including children's addresses, all-age services

f Other items

**Special worship occasions: including funerals, hospital services, old people's homes**

1 What was done?

2 What evaluation would you give of the student's performance?

**Pastoral relationships**

Please give an evaluation of the student's pastoral relationships with the congregation during the attachment.

### **Overall evaluation**

1 What general evaluation would you give of the student's skills and abilities?  
(e.g.: excellent, good, needing some improvement, still needing considerable improvement)

2 What improvements still need to be made?